



Ermington West Public School

Week 5 Term 4

Friday 15 November 2019

Dates to remember:

20 November

- COSFest Movie Premier

25 November

- Leadership speeches
10-11am
in the hall

26 November

- Sports Captain Speeches
2:10-2:45pm in the hall

2 December

- Presentation Day
9:30-11am
in the hall

4 December

- Year 6 Farewell

18 December

- Last day of term for students

Dear Parents / Carers

I would like to acknowledge the work of the students at Ermington West Public School. The students have been achieving and setting new goals this term. Keep striving.

Students have chosen their new Kids Curriculum activities for the term. It has been wonderful to go and visit the classrooms and talk to the students about the work they are undertaking. I wish that I had been as confident as some of our students when I was their age.

Next Monday we have our final Kindergarten 2020 Orientation visit. We hope that the students enjoy their time meeting new friends in the Kindergarten classroom. We look forward to them joining us in 2020.

The after school Auskick sessions are held on the back playground on Thursday afternoons from 3:15-4:15pm. Students are supervised by the Auskick staff. The final session is on Thursday 28 November 2019.

Hannah and Gabe are members of our Kids' Ambassador team. This week they held a movie day to raise money for World Vision. Thank you to the families who supported this worthy cause. This is a two year project for Hannah and Gabe. I look forward to seeing what other fund raising ideas they come up with.

A reminder that students are to wear hats, sunscreen and bring water bottles to school as the weather is getting warmer.

Miss Tebbutt organised an evening disco. A great night was had by all.





Do you recognise us from our baby photos?

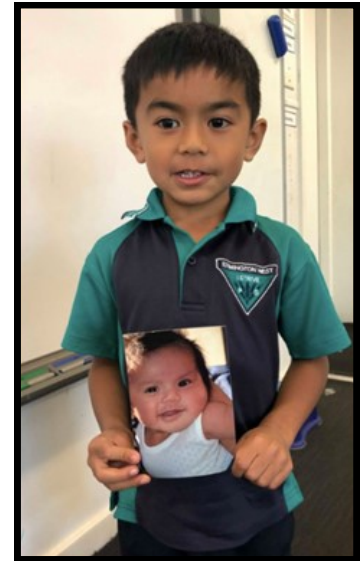
Team Lilly Pilly and Team Blue Gum

During PDHPE Kindergarten has been learning about the life stages of humans.

The students discussed what they could do as a baby, what they needed help doing and the physical changes that they noticed.

Students were excited to bring in their baby photos to share with the class.

They played a game to guess who the baby photos belonged to.

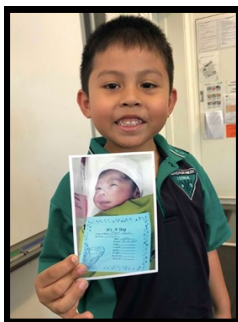


K-2 Excursion Clifton Gardens

The students were really excited as they got on the bus for their first excursion. As soon as we arrived we were welcomed by Rangers Emily, Bree and Gabby.

Students had the opportunity to immerse themselves in Aboriginal culture through a variety of hands-on experiences. Students learned about Aboriginal artefacts, searched for bugs, went bush walking to learn about the plants that were used by the Aboriginal peoples and played Aboriginal games.

The Kindergarten students had a wonderful time and learnt a lot from the excursion.



How much have you changed since you were a baby?



PDHPE

AUSKICK



Earlier this term, Kindergarten were given the opportunity to engage in the external sports program, AusKick. They played a variety of AFL games that required students to use their hand eye co-ordination in kicking and throwing the ball.

Kindergarten were thrilled to be playing and cheering on their team mates as they engaged in the activities.

Balancing

Kindergarten have been experimenting with their ability to balance during fitness lessons. Students explored different stances and strategies that assist them with finding their balance.

Kindergarten had a fun time exploring different ways to balance themselves on a variety of objects including, balance beams, tennis racquets and even each other.



Colour Run

Late last term, students from Stage 3 hosted the School Colour Run to raise funds for their Year 6 Farewell.

Kindergarten were ecstatic to run through the obstacles and immerse themselves in clouds of colour. Students were all dressed in white to ensure they could see the various arrays of colour that were thrown at



Mathematics

The students in Kindergarten have been very learning focused in mathematics throughout the year. The students have been learning about numbers, addition, subtraction, data, multiplication, position, patterns, money, 2D shapes, and 3D objects just to mention a few.

Kindergarten has also been working very hard to work independently to come up with a variety of ways to represent numbers especially for 'Number of the Day'.

Team Bottlebrush, Team Grevillea and Team Banksia



Exhausted at the end of an exciting day at Clifton Gardens.

Team Banksia, Team Grevillea and Team Bottlebrush have had a busy start to Term 4.

We have had an excursion, a visit from 'Captain Cash' and we have been working hard across all the key learning areas. Infants have started new electives and these include:

- papercraft
- origami
- mindfulness
- Korean
- RSPCA run by Stage Three leaders



Fun at the disco.

"I liked it when we went bug catching because I caught some bugs. There was a particular plant and you add some water with the leaf and it makes it into soap, I liked that bit" - Mariam

K-2 Excursion Clifton Gardens

This term we went on an excursion to Clifton Gardens. The focus of the excursion was to learn about Indigenous artefacts/resources and how they are used. We had a variety of activities prepared for us by three rangers and this is what the students told us:

"They got a spear that was easy to break, they used a digging stick on the group and put coal (on top) and they put the spear in there to harden the spear" - Campbell.

"I saw an echidna and a bird and I was looking for insects. I had a lot of fun" - Nazim

"I got to learn more about nature. I would like to go again" - Jake



Commbank

On Monday 21 October, Stage One had a special visitor ('Captain Cash') from the Commonwealth Bank to teach us the importance of saving.

She taught us the importance of prioritising our needs over our wants.

Captain Cash had a saying - ***"Speed for your needs and wait for your wants."***

Some comments about Captain Cash's visit.

"I learned that you can take money from the bank and you have \$1, \$2, \$5 and \$100. You can't take money back once you have bought something" - Daniel.

"Don't wait for the things you need" - Frankie



"We should save our money by putting it in our piggy bank" - Umaima

"Speed for your needs. And wait for your wants". This means go fast to your needs and wait for your wants" - Kingston.

"We should speed for your needs and wait for your wants. We should get our needs first and if you have enough money you can get your wants. My needs would be food, clothes and a place to live. My wants would be a new dress, new shoes and to get my ears pierced" - Evelyn

Literacy

This term for literacy we have been focusing on a variety of areas, including knowledge of sounds, expanding our vocabulary, editing and our comprehension skills.

The students have been enjoying participating in differentiated activities and they are learning to self regulate their time according to the allocated clock symbols for each activity.

Please remember to read every day and to swap readers on a regular basis.

We swap readers on Tuesdays and Fridays.

Team Protea and Team Waratah



English

During writing this term, we have been learning all about speeches.

Currently, we have been exploring all the components that make up a good speech and how to be an effective presenter.

Learning all about these elements, we have put them into practice in our daily News Report.

This is where each of us takes part in a group and take turns in introducing our group members, reporting on the local weather, global/local issues and human interest stories.

Mathematics

Our mathematics investigations have led us to the world of time.

Currently, we have been examining the different types of ways we can tell time. We have had fun creating and labelling our own clocks. We have also looked at the differences between digital and analog clocks and how to tell them apart.

We are all excited to put these new skills and knowledge to use.



Learning about time

Health

Looking back at term 4, we would like to praise the students in Team Protea and Team Waratah for their hard work.

As a class, we have worked through challenges involving both academic learning and social-emotional learning. During health this term, we have been learning all about how to control our emotions. We kept an emotional tracker diary, where we recorded our emotions, and reflected upon them to see why we felt that way. We also looked at different scenarios and thought of responses we could use in those settings. For example, this week we looked at scenarios that made us upset, and thought of different strategies we could use to help us calm down and feel better in those situations.

Auskick

Our teams were able to unleash their inner AFL stars with our visit from the GWS Giants as part of the Auskick program. Our classes had the chance to develop their kicking and passing skills and learning the fundamentals of AFL. Safe to say, Team Protea and Team Waratah had a blast!





Team Myrtle and Team Wattle

Stage 3 has had a very productive start to Term 4. We have been busy representing the school at events like *'The Big Day In'* at Hilltop Road PS and the *'REPS STEM Challenge'* at Rydalmere East PS. Both events related to the student's learning about science and technology, completing collaborative projects and interacting with other students from their local community.

At The Big Day In, students were lucky enough to participate in some awesome workshops run by UTS, ToonWorld and F1 in schools. We had the opportunity to drive Mars Rovers around a map collecting important information and machinery that we needed to take part in the mission. The presenter from ToonWorld taught us how to draw, embracing our mistakes that we make. We had the best time drawing her as our model!



English

In writing, we have been learning to write and perform speeches to the best of our ability.

At the beginning of term four, we focused on refining our facial expressions, hand gestures and eye contact.

We played games where we had to hold eye contact with a friend for 3 minutes whilst using our hands and faces to express how we felt about the topic.

Students are now concentrating on writing different types of speeches such as persuasive, informative and inspirational speeches.



Mathematics

For mathematics this term Stage 3 has completed their learning on geometry and are coming towards the end of our unit on time.

The students have been working very hard completing our weekly *'levelled grid tasks'* and have been enjoying using the *Cue Robots* with Mr Davies to complete STEM projects.

In the coming weeks, Stage 3 will be learning about analysing data and how to incorporate their robotics skills to support their learning about position.



Science

At the beginning of this term, Team Myrtle has been participating in a connected schools activity with Cumberland HS.

This involves the students travelling to Cumberland HS each Wednesday for an hour to participate in scientific investigations and experiments with the Year 10 Science Leaders.

Team Myrtle has really enjoyed themselves, learning about chemical reactions and forensic science.



Auskick Visit

On Monday 28 October, Auskick visited our school and played a series of fun AFL games with us. Year 6 played a competitive game of passing the AFL down the line to their teammates then running to the end in a race to touch the ball first.

Year 5 enjoyed a game of 'rob the nest' where the aim of the game was to steal AFL balls from each others' nests.

Well done to all of our year 5 and 6 students who participated in the fun afternoon!



Visual Arts with Ms Hunter

Kindergarten have enjoyed creating crayon resist butterflies. Prior to their art making, students discussed the features of butterflies they had seen and examined the life cycle and characteristics of the Monarch butterfly. Works were created by applying crayon patterns to the wings then painting over the crayon with inks. Students then adhered colourful sequins to their butterfly's body.

Stage 1 have commenced working with plasticine this term. They have begun to fashion brightly coloured coil pots and will add extra design elements such as flowers, spirals, coils, folds, arches and patterning to their pots.

Stage 2 have been learning about elements of composition such as perspective, foreground, background and horizon line. They painted beautiful dandelion fields and were able to identify and describe the compositional elements in their works.

Stage 3 have continued their unit of work on cartooning and graffiti. They have created crazy cartoon faces and designed comic characters. Students have examined various graffiti styled fonts and images and have designed their own colourful street art.

In term 4 all students across the school will be creating objects with plasticine.



Geography with Mrs Sharma

This semester in HSIE, the students of EWPS are studying geography. Each stage has explored a range of topics.

Kindergarten explored the places they live in and belong to. They learned about the importance of looking after places. Students explored the features of different maps and how to read and interpret a map.

Stage 1 investigated the natural and human features of places. They discovered the reasons places change and learned about how to be an active citizen and look after our environment. Students are currently exploring Australia's location in the world and its tourism-based links with other countries.

Stage 2 investigated the diversity of Australia's places and environments. They studied the way the land is used and the activities of the people who live in selected places. Students are currently examining the natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They are gathering information to imagine what it would be like to live in different places.

Stage 3 identified key Australian landmarks and their distinctive features. Students are currently exploring the impact bushfires have on Australian people, places and environments and are proposing ways people can reduce the impact of bushfires in the future.