



# Ermington West Public School

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Week 10 Term 3

Friday 25 September 2020

## Message from the Principal (Rel.)

### Recognition of the work of our students this term

On behalf of the staff I would like to thank the students for their dedication to learning this term. Students are working towards achieving their personal learning goals which they have set for themselves.

It has been a privilege to work in the classrooms, see the achievements of the students and hear the students talk about what they have learned and the steps they have undertaken to achieve their goals. Well done to all the students for their commitment to their school work. Keep striving during Term 4.

### School Dental Program

On Monday 21 September 2020 fifty three students participated in the mobile dental program which was conducted in the school hall. Parents of the students who participated in the program will receive a letter which details the outcome of their child's appointment within the next two weeks. If parents have any questions about the information in the letters please contact Western Sydney Local Health District. The contact information will be contained in the letter which parents will receive. The staff present on Monday had lots of compliments about the excellent behaviour and manners of the students while they were in the hall.

### Uniform Shop— <https://ewpspc.square.site>

Please be reminded that all uniform orders are to be placed online. Please ensure you include your child's name and class on your order. Orders will be packed and sent home with your child.

### Thank you to the community and welcome to Ms Mack

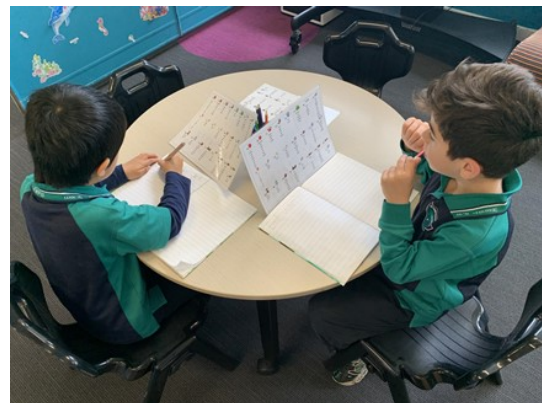
I would like to thank the community, staff and students for their support in my role as Relieving Principal of Ermington West Public School. There has been a lot of maintenance completed around the school including the refurbishment of the basketball court, new soft fall under the COLA, the external painting of Block A and the internal painting of some classrooms. The Kindergarten to Year 2 staff has continued their professional learning of the L3 (Language, Learning and Literacy) program. The staff developed a spelling scope and sequence which has been implemented and has included the systematic teaching of phonics in the teaching and learning programs for the students. Number Talks were introduced this year to assist students with their flexibility of numbers. Students undertake pre and post testing every three weeks to continuously track student progress throughout the year.

I welcome Ms Karen Mack to our team. Ms Mack will begin Term 4 as Principal of Ermington West Public School. The staff and I look forward to working with Ms Mack and developing the 2021–2024 School Improvement Plan.

## Team Ariel and Team Sebastian

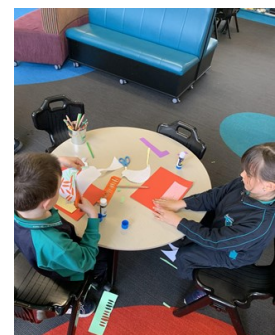
### English

Over the past few weeks, students have been working on developing their writing skills. They have been writing about various topics including some of the books that we read in class and our other Key Learning Areas. This week, Kindergarten have been writing about nests and the materials birds use to make them.



### Mathematics

Kindergarten have been exploring the concepts of area, 3D objects and addition and subtraction where they have been implementing different skills and learnt strategies. Students have consolidated their understanding of addition and subtraction through their bird art. Students were able to glue two different coloured feathers onto a bird and construct a number sentence that matches it.



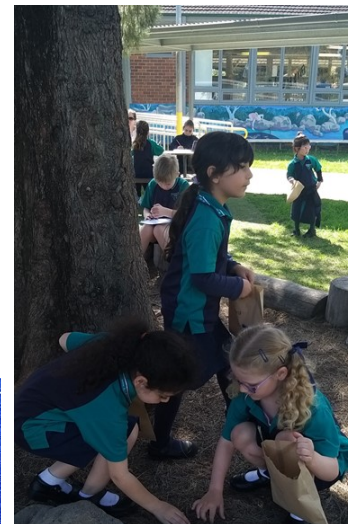
## PDHPE

In PDHPE, students have been exploring different aspects of safety. They have learnt about water and road safety, sun safety and different aspects of places that we visit that have safety measures put in place.



## Science

In Science, Kindergarten have been exploring the topic of living things. Students have been investigating where food comes from, looking beyond the supermarket. Kindergarten have done a fantastic job looking at how plants can be a source of food and shelter and even started to design a nest using natural resources from around the school.



### Want to know what we're up to?

Find the activities that Kindergarten have participated in on our Twitter pages:

- @JessicabJackson #team\_sebastian
- @iCheng79 #team\_ariel

Also, check out your child's digital portfolio on Google Drive, photos are updated every 5 weeks!  
Let us know if you're not sure how to access this.



## Team Elsa, Team Sven and Team Olaf

### Team 3

Hello Team Frozen families! This term has been very busy - filled with so many different learning experiences.

### English

Half way through this term, Team Frozen started learning about poetry and poetic devices. We have learnt about rhyming poems and how to use alliteration and similes to create interesting and visual stories through poetry. Check out the poems that Team Elsa created together! We have also done lessons based on the 'Super 6' comprehension strategies. These strategies include predicting, monitoring, visualising, questioning, summarising and connecting to text. All these strategies enable students to develop a deeper understanding of a text.



Buzzing Bee	I See a Bee
<p>The <b>b</b>uzzing <b>b</b>ee was <b>b</b>ouncing on the <b>b</b>oat.</p> <p>The <b>b</b>ig <b>b</b>lack <b>b</b>eetle was <b>b</b>eating its wings.</p>	<p>I see a bee buzz It has black and yellow fuzz It really does!</p>



### Health

For Health, we have been looking at safety. Including travel, water safety and emergency services! To consolidate their understanding, Team Frozen have made posters to promote travel safety, conducted role plays and completed worksheets about these different types of safety. Next term, we will be looking at diets and how to maintain a healthy lifestyle.

## Mathematics

This term, one of our focus strands has been time! Our lessons have included learning about o'clock, half past the hour, quarter to and quarter past. We have been engaging in some fun rotations where we get to use technology, board games and hands on activities to further our understanding! We have also explored area, volume and length throughout the term.



## Creative Arts

For Creative Arts, one of the art strands we have explored is visual arts. This has involved exercising different mediums to create an artwork. For example, one of the masterpieces we did was creating the seasons! Each of the colours represented a different season and this was completed by painting using water colours. Next, the children coloured the tree then drew flowers, snow and different coloured leaves to also represent the various flora during the seasons. This was a way for the students to explore their creativity and consolidate their understanding of the seasons from our 'Earth and Space' Science unit.



## Want to know what we're up to?

Please checkout our Twitter pages to see the latest photos of the different learning experiences and activities we have participated in this term:

@isabellabritten #Team\_Olaf

@deborahWe1 #teamsven

@MontanaTebbutt #Team\_Elsa

Also, check out your child's digital portfolio on Google Drive, photos are updated every 5 weeks!

Let us know if you're not sure how to access this.

Miss Tebbutt, Miss We and Miss Britten wish all our teams and their families a happy and safe holiday break!

## Team Hulk and Team Thor

### Understanding and recognising bullying

The students in Team Hulk and Team Thor continue to develop their understanding of relationships, cooperation and conflict resolution. As a team we have deconstructed the concept of bullying including the roles that people play in situations of bullying. The children have demonstrated their knowledge of these roles by role playing through a number of bullying scenarios. Our teams displayed how to create positive outcomes for all involved and recognise the emotions and actions of others and themselves.



### Year 3 Check-In Assessment



Over the final weeks of Term 3 our Year 3 and Year 5 students have both completed the literacy and numeracy 'Check-in assessments.' These assessments are designed around the NSW Syllabuses and National Literacy and Numeracy Learning Progressions and are designed to assist our teachers in identifying how students are performing in literacy and numeracy. This enables the teachers of Team EWPS to tailor the teaching and learning more specifically to the needs of our students. We are extremely proud of the efforts of our

students and want to congratulate all those who have taken part. Additionally, we want to give a huge thank you to Miss Kim for overseeing and assisting in running the assessments for Stage 2 and 3.

### Science - Catapults

As part of our Term 3 Science & Technology unit 'Forces' Stage 2 students have been learning about pushes, pulls, friction and tension. One exciting experiment conducted by Team Hulk and Team Thor was to make a 'kinetic catapult'! Following the demonstration from Mr Davies, students worked collaboratively to create their own catapults out of tissue boxes, spoons, pencils and some rubber bands. Following on from the students' hypothesis and discussions about the distance a small object could travel, all were lucky enough to venture outside to test their devices in a class 'catapult competition' on the basketball court. Students will be adding their catapult's results to their experiment reports by the end of the week.



**From our students:**

All of the students in Team Thor and Team Hulk are excited to meet our new principal Ms Mack. This term we have been working hard in our writing as we have been learning about persuasive texts and using the OREO method. OREO stands for; opinion, reason, example and restating the opinion to make paragraphs. Our students first got a sheet with the four letters of OREO written in the boxes and we filled the spaces in with our persuasive ideas. We used these to make our persuasive texts. We have all loved this term and have been engaging in history, mathematics and our writing classes.

***By: Zali, Evelyn and Chelsea***

We are excited for next term because we are looking forward to new electives and to doing more projects in our creative arts classes. In our previous lessons of science we have been focussing on the topic of heat. We greatly look forward to learning more about the different topics in science. This term we have also been learning through Minecraft education software. It is fun and you can learn more about lots of this such as learning about history by building and researching old monuments. What we look forward to is spending more time with our classmates and friends again in Term 4.

***By: Nina, Rhea and Olivia***



## Team Coyote and Team Road Runner

### Creative Arts

In Drama we have been writing scripts for a play so we can film it. Without a doubt, it is the best thing we have ever done in drama. I love writing scripts and I love creating movies on the iPad. In fact, it is so fun that my group and I have spent a couple of our own recess and lunch times writing the scripts and coming up with awesome ideas. I really do enjoy tasks like these, and I cannot wait for another!

*By Chontal Kan*

This term in Drama, the Stage 3 students worked together to take on the role of architects, builders and exterior designers. They worked together to design a playground for our school. The students were given certain criteria of what to include in their design. Students considered the scale, measurements, safety considerations and whether it was an affordable plan. Each group had the opportunity to present it to the Project Managers who were the teachers. They had to try and convince the Project Managers on why we should consider their designs. Students learned how to work cooperatively and collaboratively as a team.



### PALS Program

On Tuesday 15 September, Year 5 students were taught by Mr Englefield and Miss Tebbutt about being Peer leaders for some of our younger students. We learned about a range of games that could be engaging for these students. These games are aimed at teaching sportsmanship, resilience, cooperation and how to be a good winner. We also did a variety of activities that involved getting to know each other and speaking positively to one another.

#### Our favourite activities:

Chloe - My favourite activity was the love bomb that we wrote for one another.

Nima - How we cooperated with each other to make the games work.

Bella - The best activity was when a partner chose a kind sentence card and gave it to us.

Shakira - I enjoyed the activity where we needed to find a partner with a similar word to ours without speaking.

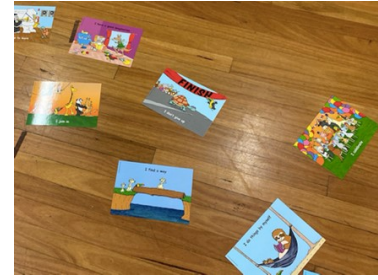
We all had a fantastic time.

*By Chloe, Nima, Bella and Shakira*

### PDHPE

In PDHPE this term, the students have been learning how to have a healthy, safe and active lifestyle. Students explored how multimedia can influence you and change the way you think. Additionally, they learned about how drugs, smoking and alcohol can have an effect on your health. Students focused on the effects that the drugs have on the specific organs in our body. They also brainstormed reasons why people take or use drugs. We learned that these choices can have detrimental effects on the body. Students created campaign posters and included techniques to communicate the effects.





## Kids Curriculum

### Travel Plans

In the Travel Plans elective, students explored a country of their choice. They researched their chosen country using their IT skills to navigate through information before creating a presentation using Google Slides. Students learnt about the population, culture, languages, traditional foods and places of interest within their country. They also shared what they learnt with their peers. Some of the presentations were amazing!



### Soccer

My favourite day is Wednesday because we have electives/kids curriculum. My favourite elective is soccer because I have learned so many skills and also we get to play a soccer game at the end. We can use our learnt skills during the game such as dribbling faster, stronger kicks and better aim for scoring in the goal.

*By Jacob Ramlawie*

### Sewing

Why Sewing? Everyone enjoyed sewing. We learned new stitches for the first few weeks, like blanket stitches, running stitches, cross stitching, and many, many more. In the last three weeks of the term, we've been working on projects of our choice. In the photo, Olivia made a yellow and blue bag, Chloe made a small, blue love-heart plushy, and Giovanna made a cute, purple cat plushy. Some people made monsters and bags. It turned out to be a fabulous experience. It was great bringing out your creativity, and all of that is thanks to Mrs Hunter & Miss Kim.



*By Giovanna & Chloe*

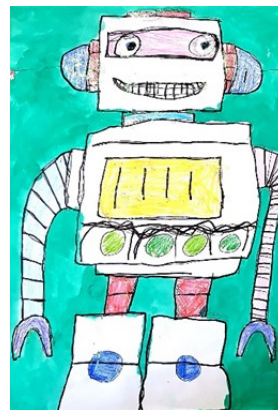
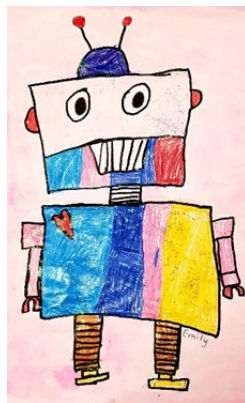
### Code Club

During the Code Club we have learnt a huge amount of things about coding. We have learned how to help create a program on Scratch to clean up space. We have participated in Grok coding challenges and Minecraft. What's more is that everyone who wants to join can. As a special surprise from Mr Davies, the students in the Code Club Legends received a t-shirt or a wristband and sticker.

*By Dylan Kan Edited by Hannah Sistrom*

## Visual Arts

**Kindergarten** and **Year 1** students have completed their robots. They really enjoyed the process of making them and loved adding the glitter as a final touch.



**Year 2** students have almost finished their fluoro pink flamingos. Photos to follow!

**Stage 2** have worked very hard to produce their Van Gogh styled flowerpots. They were very enthusiastic and have taken pride in their work.

**Stage 3** students have carefully crafted artworks based on the work of Australian artist Peter Cromer.

Next term, all students will be creating air-dry clay objects.





# Visual Arts - continued

Kindergarten and Year 1 Robots	Year 3 and 4 Flowerpots	Year 5 and 6 Australian Fauna	
			
			
			
			