



Ermington West Public School

Vignes Street, Ermington NSW 2115
02 9638 5302 - www.ermingtonw-p.schools.nsw.edu.au

Week 10 Term 2

Friday 25 June 2021

Important Dates

Tuesday 13 July

- First Day Back — Term 3

Tuesday 20 July

- NAIDOC Week Performance

Thursday 22 July

- Athletics Carnival

26-30 July

- Education Week

28-29 July

- Art Show

Message from the Principal

It's hard to believe that we are halfway through the year and at the end of semester one. This is a very important time in the school year as reports will be going home today. I would like to thank the teachers for their professionalism in making on balanced judgements about each student's performance in all curriculum areas. Our school reports will outline your child's effort and achievement in all key learning areas and indicate the areas where further improvement and development is required. Please review the report with your child and talk to them about how they can achieve their own learning goals. Parents/carers please make an appointment in term 3 to meet with or speak to your child's class teacher if you want further information about how to support your child's learning at school.

School Expectations

In term 3 we will continue to reinforce our school rules and values with every student. We encourage all parents/carers to also review our school expectations with your children at home so that they have a clear understanding of their responsibilities as a learner and member of our school community. We want our students to continue to display responsible and acceptable behaviour at school and in society and always strive to do their best. Ermington West Public School is a wonderful school community and we want all students to value the relationships, education and opportunities they have at our school.

School Rules

- Be kind and respectful to people and property.
- Keep your hands and feet to yourself.
- Follow all teachers' instructions
- Move safely around the school
- Always try your best

School Values

- Be respectful
- Be responsible
- Be safe
- Be a learner

It's wonderful to see the many students who exhibit our school values on a daily basis through their cooperation, participation in learning and respectful behaviour towards teachers and peers.

Changes to before school expectations

We have made some changes to our school rules about activities that will be allowed under the COLA and on the verandas from 8.30-9.00 in term 3. Please remind your children about these changes as they will begin in term 3. We have made these changes to keep students safe and ready for learning when they go into their classroom in the morning.

- Students will be allowed to play handball under the COLA
- There will be no other ball games allowed under the COLA or on the verandas before school.
- Students can talk or play passive (quiet) games under the COLA or on the verandas
- Students will not be allowed to run under the COLA or on the verandas before school.

Student Stationery Supplies (Years 3-6)

Please be reminded to check your child's pencil case to ensure they have pens, pencils, glue stick, ruler, scissors, highlighters, eraser etc. so they are ready for successful learning at the start of Term 3.

Principal's Report—Continued

School Uniforms

Please make sure that all students are wearing the correct school uniform and hat to school each day. At the end of each day we have different items of clothing left at school so it's important that school jumpers, jackets and hats have names clearly marked on them.

Term 3 School Events

There are many exciting events happening in term 3.

- **NAIDOC Week**

We will begin the term by celebrating NAIDOC week. NAIDOC week is celebrated from the 4-11 July and the theme for 2021 is, "Heal Country". At school we will be having a cultural performance and students will be completing various activities in class and learning about the different Aboriginal languages in Australia. NAIDOC week is a great opportunity for, "all Australians to come together to celebrate the rich history, diverse cultures and achievements of Aboriginal and Torres Strait Islander peoples as the oldest continuing cultures on the planet."

- **Athletics Carnival**

Our Athletics Carnival will be held on Thursday 22 July. The carnival will be for students from K-6 and will be an action-packed day with age races, field events as well as novelty activities for all age groups. Information will be going home at the beginning of term 3.

- **Education Week Activities**

To celebrate Education Week, we will be having an Open Day on Wednesday 28 July. We will also be having an Art Show during Education Week. Parents will be able to view the wonderful and creative artworks produced by our students with the assistance of our talented art teacher, Ms Hunter. There will also be displays of artwork which have been created in class. More information about Education Week will be going home early next term.

COVID Update

We will keep parents updated about any restrictions that may impact on our normal school activities and events planned for term 3. We thank you for your understanding in this current climate as the safety of our students and school community is our priority.

Learning from Home

In the event we are required to move to Learning from Home, information will be sent via Schoolstream and email. Teachers have reminded students today how to access Showbie (K-2) and Google Classroom (3-6) if online learning is required.

Thank You—Year 6 Fundraiser

We would like to thank the parents who baked for the year 6 fundraiser today and also the P&C for coordinating the sausage sizzle and serving both morning tea and lunch. Both the children and staff thoroughly enjoyed our special "red food" day.

Have a safe and happy holiday everyone. We will see you back at school on Tuesday 13 July.

Karen Mack
Principal

We are Responsible



At Ermington West Public School, we can be responsible.

- . Take turns
- . Work as a team
- . Put our hands up to ask a question
- . Follow instructions
- . Share with others
- . Use manners
- . Listen to teachers and peers
- . Be a kind friend and use friendly words
- . Be a helpful class member
- . Put things away when we are finished



We are Safe



At Ermington West Public School, we can be safe.

- . Walk inside the classroom
- . Tuck our chairs in
- . Play safely on equipment
- . Hands and feet to ourselves
- . Use a quiet voice inside
- . Line up quietly in 2 lines
- . Sit with our legs crossed
- . Use classroom equipment safely



We are Respectful



At Ermington West Public School, we can be respectful.

- . Take turns
- . Always use kind words
- . Put my hand up and wait my turn
- . Invite others to play
- . Respect others personal space
- . Follow instructions
- . Share with others
- . Say please and thankyou
- . Show respectful listening to teachers
- . Be helpful members of the class
- . Take care of our classroom



We are Learners



At Ermington West Public School, we can be learners.

- . Complete our work
- . Always try our best
- . Ask for help when we need it
- . Work quietly
- . Follow teachers' instructions



Kindergarten - Early Stage 1

Zoo Excursion

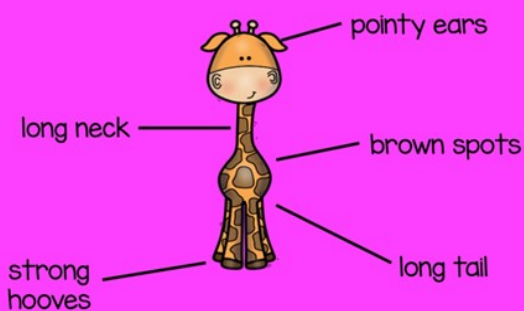
In week 8 this term, Kindergarten embarked on their first excursion to Sydney Zoo! Students had a blast, especially when they saw the Orangutans; as our class pet Patrick is also an Orangutan. We learnt about different animals in our mini 'living things' lesson and got to pat snakes and lizards. Walking along the board walk allowed us to see a bird's eye view of the lions, ostrich, giraffes, and zebras- Kindergarten loved this part! Thank you to our parent helpers who were a part of our special day!



Writing- Information Reports

This term, Kindergarten have developed new writing skills! Students have now learnt how to accurately write an information report about an animal including the animal's classification, appearance, diet, habitat, and an interesting fact. Students started writing information reports about the chicks and the animals they were looking forward to seeing at the zoo. The writing process includes discussing the chosen animals' features, drawing a diagram, and labelling it and co-constructing a report on the board as a class. Students then complete an independent report with the information they already know. I am so proud of how much they have grown in their writing!

LABELLING



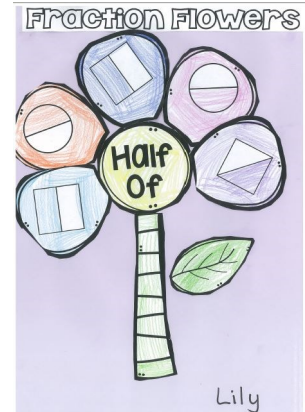
Elephants



- ? Elephants are mammals.
- 👁️ Elephants have a long trunk and large ears.
- 🏠 Elephants live in grasslands and deserts.
- 🍌 Elephants eat plants.
- ☁️ Elephants are the largest animals in the world.

Mathematics- Fractions

In the last two weeks, Kindergarten have been learning about Fractions. Students have learnt that fractions are equal parts of a whole and when we cut a shape down the middle, we get two halves. Kindergarten used a range of hands-on materials to show our knowledge of ‘halves’ like playdough and cutting strips of paper. Students had fun making the fraction flowers on our last lesson.



Science—Plant Experiments

As well as learning about animals and their external features, Kindergarten have been learning about plants and what they need to survive. In week 9, students conducted an experiment to see how seeds and beans grow with water, sunlight, and soil. Students are eagerly observing their sprout houses and pots each day for new growth!



Reconciliation Week

Kindergarten learnt about the meanings of the colours on the Aboriginal Flag as a part of our Reconciliation Week activities. As a class we spoke about reconciliation, and why it is important. Students created flags to consolidate their learning.



Stage 1

Sydney Zoo

On Tuesday 8 June, K-2 went on an excursion to Sydney Zoo. We were all excited to travel by bus together. For most of us, it was our first time at Sydney Zoo. We walked all day looking and learning about different animals. Here are some of the highlights from our students.

"I saw lizards and there were lots of kinds of them." Muaadh

"My favourite was the diamond python. I liked it when the diamond python splashed the water under the tree. It was so exciting." Parnika

"I saw a snake and some bugs. I touched the lizard and the snake." Aaliyah



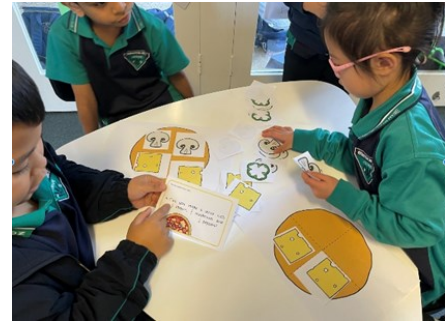
2D Shapes with Miss Szanto

At the end of this term, we welcomed Miss Szanto into the Stage 1 classrooms. Miss Szanto is in her fourth year of study completing a Bachelor of Education (Primary) at the University of Sydney.

In maths, Miss Szanto has been teaching Stage 1 about two-dimensional shapes. Stage 1 students have learnt how to recognise the properties of two-dimensional shapes. They can identify the number of sides and corners of a variety of 2D shapes. The students also enjoyed learning how to change the orientation of 2D shapes by turning, flipping and sliding.

Fractions

One of our other topics in maths has been fractions. Students have been learning how to separate a shape into halves, quarters and eighths. They have also learnt how fractions are a part of everyday life and why they are important. In one of the lessons, the students took on the role of a pizza maker and received pizza orders from the teachers. The students created the pizza according to the orders using their knowledge of fractions. It was a fun and engaging lesson for all the students.



Developmental Play

In Stage 1, we have been working on our team building skills and we have been doing this through different activities such as building the longest chain with one sheet of paper, constructing the tallest tower out of straws and cutting one piece of paper into a long chain. It has been challenging but we are learning how to be a better team player.



Science

In Science, we have been exploring living things and adaptations that animals and plants have in order to survive in its environment. Stage 1 looked deeper into specific features: a platypus, a kangaroo and a shingle-back lizard building on their understanding of the living world around them. The students will be involved in a mini group project where the students will design and produce a habitat as a diorama.



Stage 2

English

Stage 2 students have been working on informative texts. The students have completed a variety of procedures and then have written a text about how to make keyrings or a recipe such as how to make a sandwich. Students have been learning to set out the text type correctly and that each instruction must start with a verb. Using the Chromebooks students have published their work.



Mathematics

During mathematics the students have been working on patterns and algebra, fractions and length. Students have been using hands-on materials to further their understanding of the mathematical concepts being covered. Students have also been exploring the topic of length, reinforcing the concept of perimeters and how we use tools to solve the perimeter of shapes. Students have been designing a zoo enclosure and measuring the perimeter of various fixtures that they have included in their enclosure.



Science

Students have been consolidating their knowledge of heat and how it can change the physical state of an object. Students have identified the physical features of objects and explain how it is changed when heat has been applied. Through the use of videos and concrete materials, students have explored how the effect of heat can cause reversible and irreversible changes.

Personal Development / Health

On Wednesday 2 June Stage 2 students participated in a building resilience workshop. This workshop used role plays to explore team building, what helps to be a good friend and how behaviour impacts on others.



Creative Arts

Stage 2 has completed a variety of artworks this term. Recently students made key ring chains using beads. 3/4S also explored the use of colour based on the artist Wassily Kandinsky's work named 'Squares with Concentric Circles'.



Fitness

Stage 2 have been participating in a variety of activities that focus on their hand-eye coordination and muscle control. Students applied these skills whilst passing rugby balls and cricket balls, manipulating a soccer ball between cones and shooting a basketball into a hoop. Stage 2 enjoyed these activities as they refined their skills whilst also encouraging their team mates throughout the games.



Stage 3

As Term 2 comes to a close, both Mr Davies and Mr Englefield have seen how learning focused Stage 3 can be and their desire to learn. Both teachers are impressed with how the students can apply themselves to a range of different and challenging activities within the classroom. Here is some insight into what 5/6 D and 5/6 E have been completing over the past 5 weeks.

Writing

During writing our teachers have been teaching Stage 3 about Earthquakes and how they occur and the science behind them. When we were writing our reports we could choose our own paragraphs to write about in our informative texts, (e.g. How do Earthquakes occur?). We have been learning about Earthquakes because it has continued on with our natural disaster theme for Term 2. All of Stage 3 are enjoying learning about Earthquakes and are excited to learn more about them! *By Rhea Thota*

We are learning about earthquakes. An earthquake happens when two tectonic plates get stuck together and try to move whilst they're stuck together. The sudden release of the two tectonic plates causes a huge amount of pressure, causing a specific area to shake. Earthquakes can also cause tsunamis, which are huge waves. Buildings in earthquake prone areas have been designed to sway instead of crumble to ensure the safety of people and minimise destruction.

By Nathan Cooke

Geography



During this term in Geography, Stage 3 has learnt about all sorts of events that happen in Australia and in other countries. In the first part of the term we learnt about Bushfires. We learnt how bushfires affect people's lives and how bushfires can spread faster. Secondly, we learnt about Australia's vegetation zones. We learned how Australia has a range of different vegetation zones such as forests, deserts and woodlands. We also learnt how to draw climate graphs and see the range of temperatures of all the states and territories of Australia. *By Amy Choi*

Code Club

This year some of the Stage 3 students participated in Moonhack. Moonhack is a free international event bringing kids from across the world together for a week of coding! It happened between 24 May to 30 May where 34,170 kids from 70 different countries participated in Moonhack. Our school is one of many schools that did it. What we had to do is code something on scratch which is a coding website. The reason why we did it is so we can improve our ability in coding so we can become better at coding with scratch.

By Jacob Ramlawie



Netball

In Netball, we have two parents who come in and coach some Stage 2 and 3 students every Friday. During this time, they split the students up into two groups. One group participates in a range of mini skills and drills while the other group stays on the court and plays a full game of netball. In netball, we enjoy playing with our friends on the same team or even if they are on the opposite team. At the end of the session we all have great times doing Netball with the coaches. We all appreciate their hard work and effort helping us. *By Olivia Haluza*



Game Changer

Game Changer is a big event when schools in NSW compete in a competition. The competition was open to the students who are in code club legends. Game Changer only had 5 positions open. To apply, students needed to make a video about what you think is the greatest invention ever!

The students that made it in were Marcus, Alex, Nina, Shakira and Barny with Mr D as the teacher. In our first session we filled out a booklet, about what we think that can make people use paper instead of plastic. In our next lesson we made a poster about how to persuade people to choose paper over plastic. We hope that it could change small businesses to choose paper materials.

By Marcus Bottos

We wish all students a safe and exciting holiday, where we all come back next term safe, healthy and ready to learn.



Visual Arts

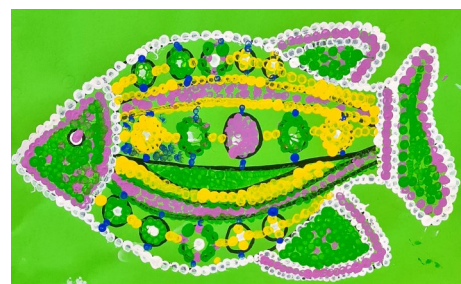
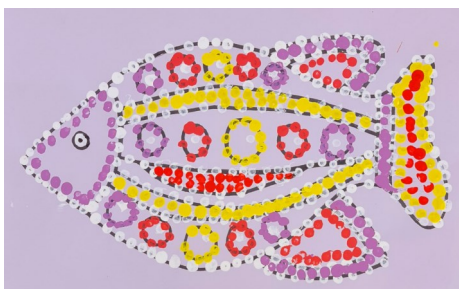
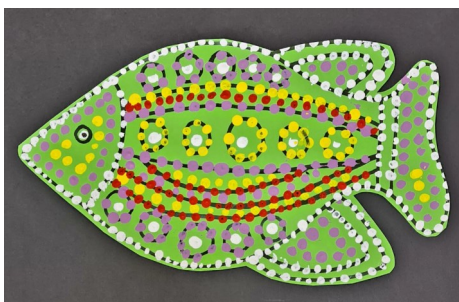
Kindergarten

In visual arts, Kindergarten students have been adding all the final touches to their 'Winter Bears' for the Art Show. They are now working on some three-dimensional tree artworks. Here is a sneak preview of two 'Winter Bears'.



Stage 1

Stage 1 students have begun some Aboriginal dot art works to celebrate NAIDOC Week which in early Term 3. Completing dot art requires concentration and using fine motor skills. Stage 1 have been working hard to create lovely effects in their works.



Stage 2

Stage 2 students have completed their symmetrical insect artworks. Here are some of their fantastic, colourful works.



Stage 3

Stage 3 students have been working hard to complete Aboriginal dot artworks to celebrate NAIDOC Week. The theme for NAIDOC is 'Heal Country!'.

